| Name:<br>Kanouse  |        |  | Grading Quarter:<br>Q2               | Week 15   |   |
|-------------------|--------|--|--------------------------------------|---|---|
| School Year: 2023 |        |  | Subject: 9th Grade English (Honors)  |   |   |
| Monday            | Notes: | song.  | larn how to write a lyricanssignment | AZ State<br>Standards: 9-<br>12.W.7-10; 9-<br>10.SL.4-6 |   |
| Tuesday           | Notes: | Objective: To learn how to write a lyrical poem in the shape of a song.  • Mr. Kanouse plays a song • Discussion surrounding process assignment • Continue working on one's own song     |                                      |   | AZ State<br>Standards: 9-<br>12.W.7-10; 9-<br>10.SL.4-6 |
| Wednesday         | Notes: | Objective: To learn how to write a lyrical poem in the shape of a song.  • Grammar assignment • Finalize lyrics • Share with class   |                                      |   | AZ State<br>Standards: 9-<br>12.W.7-10; 9-<br>10.SL.4-6 |
| Thursday          | Notes: | Objective: To analyze lyrical poems for the purposes of interpretation  • Handout: What is a Ballad • Chorus assignment (analysis)   |                                      |   | AZ State<br>Standards: 9-<br>10.RL.4, 5, 6              |
| Friday            | Notes: | Objective: To use creative writing to create one's own Ballad for the purposes of further understanding the nature of a Ballad's structure.  • Vocabulary Assignment • Ballad Assignment |                                      | AZ State<br>Standards: 9-<br>10.RL.4, 5, 6;             |   |